

## ATAC STAFF

### Program Consultant:

*Jane Rosenberg, M.Ed., University of Washington.* Jane started a tutoring and consulting practice in 1980, after several of her students won "most improved student" awards at a local college prep school. She later served as Program Director and Learning Specialist for the University of Washington Athletic Department and for Lakeside High School. In 1996 Jane founded ATAC as a private group practice. As ATAC grew, Jane initiated ATAC's **John Stanford Summer Scholarship**, a non-profit program for high-potential, low-income students to provide equal access to services. Internationally, Jane has won numerous grants for tutoring and fitness programs for youth in the US Virgin Islands.

### Director of Education:

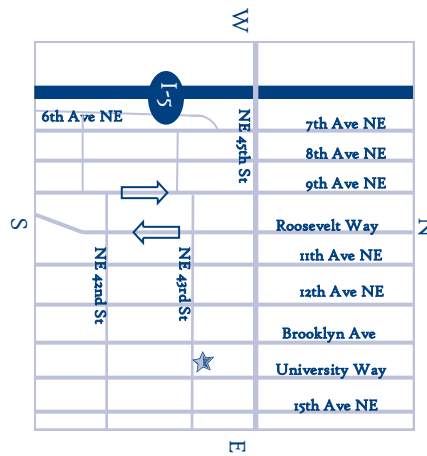
*Alison Staplin, Ed.D., Temple University.* Alison joined the ATAC team after serving as a founder and the Dean of Academics and Admissions for eight years at a boarding school in Philadelphia, PA. As the lead for developing academic standards, Alison responds well to challenges and works creatively to build individualized learning plans for students at all levels.

### Intake Specialist:

*Lillias Bever, M.F.A., University of Oregon. B.A., Vassar.* Lillias provides in-depth information to new families. Lillias started with ATAC as a writing tutor in 1996, and is currently an award winning published poet and author.

### Associate Tutors:

Tutors work in their specific areas of expertise with students. All tutors have prior professional experience and receive regular consultation. As a group, they have won many honors for academic excellence. Most importantly, associate tutors have the necessary interpersonal skills to make meaningful connections with students. Associate tutors reflect and embrace ATAC's commitment to promoting diversity.



A.T.A.C., Inc.  
1314 NE 43rd Street  
Suite 209  
Seattle, WA 98105

## A.T.A.C., Inc.

Associates in Tutoring  
and Academic  
Consultation

## SUMMER PROGRAM

*Providing over 25 years  
of educational services!*

1314 NE 43rd Street  
Suite 209  
Seattle, WA 98105  
Phone: (206) 547-1818  
Fax: (206) 547-1890

*Complimentary Parking Available*

## TUTORING PHILOSOPHY

While it is very important to take a break at the close of the school year to rest and regain enthusiasm, the summer tutoring experience can be a relaxing yet meaningful way to add reasonable weekly structure for educational growth. Unlike summer school, summer tutoring is flexible with family schedules and planned vacations.

Without the school year pressure of constant deadlines and grades, many students find that summer tutoring is a satisfying and fun learning experience. A positive summer experience can boost confidence and serve as a catalyst for success during the upcoming school year. For many students, review can reinforce memory and help maintain recent academic gains.

Some students have specific goals that must be met over the summer in order to maintain school placement. However, many students choose summer tutoring purely for enrichment or to focus on a skill that was not developed fully during the hectic school year.

### Students We Serve:

The majority of our students, including those with learning differences, are college bound.

We work with:

- Mainstream
- Gifted
- Mainstream or gifted LD/ADHD
- Students with organizational challenges
  
- Elementary
- Middle School
- High School
- College
- Adults

## TUTORING SERVICES

### COURSE REFRESHERS & PREVIEWS

#### **MATH**

Basic skills, Pre-Algebra, Algebra, Geometry, Pre-Calc, Calc, Statistics

#### **SCIENCES**

Basic skills, Biology, Chemistry, Physics

#### **FOREIGN LANGUAGES**

Spanish, French, and Japanese

### STANDARDIZED TEST PREP

#### **ISEE**

#### **PSAT/SAT/SAT II**

#### **ACT and AP (most subjects)**

### WRITING/LANGUAGE SKILLS

Basic skills, writing development, reading comprehension, literary analysis

### COURSE ACCELERATION (Core Subjects)

With advance permission from schools

### COLLEGE ESSAYS & APPLICATIONS

Ethical support for original essays and organizational support for applications

### STUDY & ORGANIZATIONAL SKILLS

Time management, note taking, test preparation and test taking techniques

### SELF-MONITORING/SELF-ADVOCACY

Skills for students diagnosed with LD/ADHD

### COLLEGE READINESS SKILLS

Research, academic writing and study skills

### E-MAIL TUTORING

For current students, with advance parental permission, to supplement in-person sessions

(Please call to inquire if desired service is not listed)

## PROGRAM INFORMATION

**Dates: July 6th-August 30th** (8 weeks)

We may be able to accommodate requests to begin in June or to join late in the program.

**Times:** Monday-Friday (flexible hours)

**Location:** University District Learning Center

**Early Registration: Until April 29th** - reserves a space.

**Open Registration: After May 1st** - continues until spaces are full.

**To Register: Call (206) 547-1818** to speak with one of our consultants. Please send a check with your registration form to ATAC.

*Registration forms and additional summer workshops are available online at [www.atactutoring.com](http://www.atactutoring.com)*



### CONSULTATION SERVICES

**Academic Consultation** for students and parents to address specific learning needs.

**Family Conferences** for course planning, support plans and study issues.

**Referral Services** for related academic needs.