

ATAC STAFF

Program Consultant:

Jane Rosenberg, M.Ed., University of Washington. Jane started a tutoring and consulting practice in 1980, after several of her students won "most improved student" awards at a local college prep school. She served as Program Director and Learning Specialist for the University of Washington Athletic Department and for Lakeside High School. In 1996 Jane founded ATAC as a private group practice. As ATAC grew, Jane initiated ATAC's **John Stanford Summer Scholarship**, a non-profit program for high-potential, low-income, minority students to provide equal access to services. Internationally, Jane has won numerous grants for tutoring programs in the US Virgin Islands.

Intake Specialist:

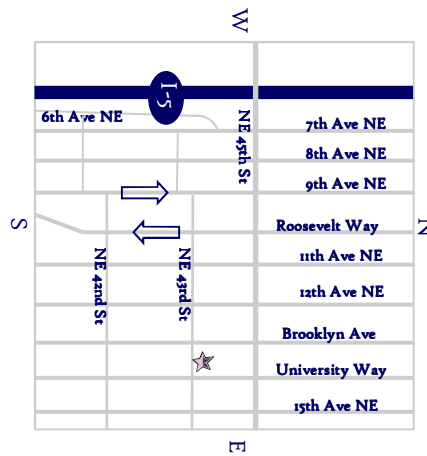
Lilias Bever, M.F.A., University of Oregon. B.A., Vassar. Lilias provides in depth information to new families. Lilias started with ATAC as an advanced writing tutor in 1996, and is currently an award winning published poet and author.

Tutorial Coordinator:

Jaime Rossignol, B.A., Smith College. In her dual role as ATAC's Tutorial Coordinator and tutor, Jaime demonstrates superior communication and organizational skills, which are helpful to both families and to the students she tutors. Jaime has been successful in motivating students of all levels to reach their potential.

Associate Tutors:

Tutors work in their specific areas of expertise with students. All tutors have prior professional experience and receive regular consultation. As a group, they have won many honors for academic excellence. Most importantly, associate tutors have the necessary interpersonal skills to make meaningful connections with students. Associate tutors reflect and embrace ATAC's commitment to promoting diversity.



A.T.A.C., Inc.
1314 NE 43rd Street
Suite 209
Seattle, WA 98105

A.T.A.C., Inc.

Associates in
Tutoring and
Academic
Consultation

SUMMER PROGRAM

*Providing over 25 years
of educational services!*

1314 NE 43rd Street
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office@atactutoring.com
www.atactutoring.com

Complimentary Parking Available

TUTORING PHILOSOPHY

While it is very important to take a break at the close of the school year to rest and regain enthusiasm, the summer tutoring experience can be a relaxing yet meaningful way to add reasonable weekly structure for educational growth. Unlike summer school, summer tutoring is flexible with family schedules and planned vacations.

Without the school year pressure of constant deadlines and grades, many students find that summer tutoring is a satisfying and fun learning experience. A positive summer experience can boost confidence and serve as a catalyst for success during the upcoming school year. For many students, review can reinforce memory and help maintain recent academic gains.

Some students clearly have specific goals that must be met over the summer in order to maintain school placement. However, many students choose summer tutoring purely for enrichment or to focus on a skill that was not developed fully during the hectic school year.

Students We Serve:

The majority of our students, including those with learning differences, are college bound.

We work with:

- Mainstream (regular class)
- Gifted
- Mainstream or gifted LD/ADHD
- Students with organizational challenges

- Elementary
- Middle School
- High School
- College
- Adults

TUTORING SERVICES

COURSE REFRESHERS & PREVIEWS

MATH

Basic Math, Algebra I&II, Integrated Math, Geometry, Pre-Calculus, Calculus SCIENCES

Basic through Honors Biology, Chemistry, Physics

FOREIGN LANGUAGES

Spanish, French and Japanese

STANDARDIZED TEST PREP

ISEE

PSAT/SAT/SAT II

ACT

AP

LANGUAGE SKILLS (Basic to Advanced)

Grammar, writing development, reading comprehension, literary analysis

COURSE ACCELERATION

With advance permission from schools

COLLEGE ESSAYS & APPLICATIONS

Ethical support for original essays

STUDY & ORGANIZATIONAL SKILLS

Time management, note taking, test preparation and test taking techniques

SELF-MONITORING/SELF ADVOCACY

Skills for LD/ADHD students

RESEARCH SKILLS

For college readiness

E-MAIL TUTORING

For students whom we also meet with in person, with advance parental permission

(Please call to inquire if desired service is not

PROGRAM INFORMATION

Dates: July 6th-August 28th (8 weeks)

Requests to begin early or join late will be accommodated based on availability

Times: Monday-Friday (flexible hours)

Location: University District Learning Center.

Early Registration: Until April 30th - reserves a spot and priority scheduling.

Open Registration: After May 1st - continues until spaces are full.

To Register: call (206) 547-1818 to speak with one of our intake specialists. Please send a check with your registration form.

Registration forms are available online at www.atactutoring.com



CONSULTATION SERVICES

Academic Consultation for students and parents to address specific learning needs.

Family Conferences for course planning, support plans and study issues.

Referral Services for related academic needs and psychological issues.